2019 Little Rock School District Dyslexia Plan

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Priority 1: Identify students for dyslexia intervention. (Address Child Find Requirements)

- Screening training and support
- End of year screening K-2
- Use data to plan and schedule for the 2019-2020 school year
- Assist special programs with identification

Priority 2: Develop a system for tracking students who receive dyslexia intervention

- ►CIS form
- Eschool alerts
- Orange Folder System

Priority 3: Raise dyslexia awareness and increase educators' knowledge of dyslexia

- Dyslexia Awareness training
- ▶Webinar
- Deliver through support staff/ principals

Priority 4: Implement new dyslexia program

- ►Vote on May 1st
- ▶ Plan training schedule
- Plan support training/ identify personnel

Priority 5: Identify personnel

- Identify administrators to evaluate interventionist/ maintain compliance
- Identify personnel for ongoing coaching support
- Identify interventionists personnel based on student need

Priority 6: Coordinate with RTI

- ▶RTI manual
- RTI procedures in relation to dyslexia